

Jackson Street Elementary School
2015-2016 School Improvement Plan
Gwen Agna, Principal

District Theory of Action: If we continue to develop and successfully implement a comprehensive plan that addresses the following from the District Improvement Plan: Goal 1. *Response to Intervention*, Goal 2. *Cultivating a Unified Mindset*, and Goal 3. *Developing Data Systems*, student performance will be continuously improved and sustained over time.

Goal 1 - Response to Intervention

- At Jackson St. School we will participate fully in the district Universal Screening Plan for all students, grades K-5.
- We will meet in grade levels bi-monthly to review results (initially) and progress.
- We will refine our “Mix It Up” math, making it a part of every day math. As part of that, we will explore the concept of “Guided Math” groups, further developing our skills in differentiation.
- We will work with the district on securing training in Leveled Literacy Intervention (LLI) for Title I, special education and English Language Learners (ELL) teachers.
- We will apply for a Northampton Education Foundation (NEF) small grant to fund a Professional Learning Community (PLC) on Response to Intervention (RTI) in literacy.
- With the full-time Tiered Support Specialist, we will use the data gleaned from the Social Emotional Screening Inventory to identify students in need of support and work proactively to prevent behavior and/or academic issues.

Goal 2 - Cultivating a Unified Mindset

- At Jackson St. we will continue to implement the district programs, Investigations Math and Teachers College Readers and Writers Workshop with fidelity.
- Faculty will participate in district-wide 2nd meetings of the month for grade levels and departments, as well as with the math and literacy coaches.
- JSS faculty and staff will actively participate in the (Public) School Local Campaign on October 22, 2015, co-sponsored by NPS and the Public Schools Action Coalition.
- Faculty will work collaboratively with other Northampton elementary schools in the NEF-sponsored School Garden Project. Writing curriculum units for Rubicon Atlas will be a part of this, establishing the work as the core of our life sciences curriculum.
- We will continue our school-wide theme (2nd year) of “Growth Mindsets”, implemented through our all-school monthly assemblies, monthly Code of Conduct meetings for each grade, Family Dinners and our classroom work.
- Title I Math teacher (Mary Cowhey) will conduct four Family Meetings for understanding our math program.
- We will hold our 2nd Annual Family Science Night, based on the Next Generation Science Standards.
- We will increase our all-school Morning Meditation/Mindfulness practice to twice per

week, yoga offerings (with our Tiered Support Specialist, Rebecca Alessi) and incorporate mindfulness (more) into our monthly Code of Conduct meetings with students.

Goal 3 – Developing Data Systems

- We will use the results of the Universal Screening as data points for our instruction. We will learn how to enter the data as well as to make it accessible to all in curriculum planning and RTI.
- We will participate at the district level in making ASPEN available to all faculty at the elementary level, allowing for access to critical data about individual students.
- We will work with Assistive Technology Specialist Gaby Richard-Harrington in reviewing the data comparison of ELL students, students who fall in the poverty category, and those who do not, in order to make appropriate instructional decisions within the classroom.